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| **Topic: Supporting positive learning dispositions in young children (aged 3 - 6 years)** |
| Both *Aistear* and *Síolta* highlight the importance of supporting children’s positive learning dispositions in early years practice.In this short CPD session, you will learn about the importance of positive learning dispositions. The suggested resources for viewing, reading and reflecting on highlight how you can help children to develop positive learning dispositions like independence, curiosity and resilience. |
| ***Key connections**** *Aistear’s* theme of [Well-being](https://www.aistearsiolta.ie/en/planning-and-assessing-using-aistears-themes/aistear-and-siolta-documents/well-being.pdf)
* *Síolta’s* Standard of [Rights of the child](https://www.aistearsiolta.ie/en/transitions/aistear-and-siolta-documents/1-rights-of-the-child.pdf)
 | **Support****dispositions like****independence,****curiosity and****resilience** |
|  | Checkmark |
| Document | Supporting young children’s positive learning dispositions is an important aspect of daily practice. This document will support you to do this. [Helping young children to develop positive learning dispositions (3 - 6 years).](https://www.aistearsiolta.ie/en/curriculum-foundations/element-3-themes-of-aistear-/helping-young-children-to-develop-positive-learning-dispositions-3-6-years-.pdf) |  |
| Eye | Listening to Professor Sue Dockett in this one-minute video, [Important](https://player.vimeo.com/video/185649469) [skills for the transition to primary school](https://player.vimeo.com/video/185649469) will help you learn about the importance of positive dispositions. |  |
| Eye | Watch this four-minute video, [Important skills and dispositions for](https://player.vimeo.com/video/252352457) [children during the preschool years](https://player.vimeo.com/video/252352457) to find out about the experiences which one practitioner provides to help children to be as independent, resilient and curious as they can be. |  |
| Eye | Watch this four-minute video which talks about how engaging in [Risky Play can lead to the development of positive learning](https://player.vimeo.com/video/375786270) [dispositions like independence, problem-solving and risk-](https://player.vimeo.com/video/375786270)taking. |  |
| Eye | [In this four-minute video](https://www.aistearsiolta.ie/en/play/examples-and-ideas-for-practice/promoting-the-development-of-positive-learning-dispositions-though-caring-for-animals.html), you will notice lots of positive learning dispositions such as problem-solving, empathy, confidence and responsibility.  |  |
| Eye | Other important learning dispositions include perseverance and concentration. These are evident, across a range of ages, [in this four-minute video.](https://www.aistearsiolta.ie/en/play/examples-and-ideas-for-practice/promoting-the-development-of-positive-learning-dispositions-concentration-and-perseverance.html)  |  |

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|  | **My key reflections having viewed/read the above materials** **Prompts for Reflection**: What is working well for you in this area? What are the challenges you have experienced in this area? What will you do differently in the future? |
| Key |  |
|  | **An action I can take . . .****Prompts for Reflection**: Outline the changes you plan to make to your practice. How will these changes impact positively on children’s learning and development? Think about the resources and supports you will need. What aspects of this work would you like to prioritise and focus on in the coming weeks? |
| Lightbulb and pencil | [gov - Insights – Promoting Children's Resilience (www.gov.ie)](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.gov.ie%2Fen%2Fpublication%2F0d8a2-insights-promoting-childrens-resilience%2F&data=05%7C02%7CLorraine.Farrell%40ncca.ie%7C4528b15701b24e1df15c08dc8eb09d80%7C6f5ce1b3d968468981a6dedaf13a5b11%7C0%7C0%7C638542136420451431%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=dDKXxUrTpcOXyjrDNtpXGZzJymAYoxd%2BmBIKW4pXJLM%3D&reserved=0)Link to the Practice Guide’s [Aistear Síolta Action Planning Template](http://aistearsiolta.ie/en/Introduction/Action-planning-tool-for-Siolta-and-Aistear/Action-planning-tool-for-Siolta-and-Aistear.pdf)  |
| All of the above resources and many more are available on the *Aistear Síolta Practice Guide* website at [www.aistearsiolta.ie](http://www.aistearsiolta.ie) Thank you for visiting and using the Practice Guide. |
| Cycle with people with solid fill | You might be interested in these additional support materials from National *Síolta* *Aistear* Initiative Partners. Insights – Promoting Children's Resilience (www.gov.ie) |