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| **Topic: Developing an inclusive curriculum for babies, toddlers and young children**  |
| The principles of both *Aistear* and *Síolta* highlight the importance of inclusive practice. Building an inclusive curriculum requires a wide variety of learning opportunities and experiences that values the ability, individuality and cultural background of all children. In this short CPD session, you will hear the perspectives of a variety of early years educators on how they build an inclusive curriculum in their service.  |
| ***Key connections**** *Aistear’s* theme of [Identity and Belonging](https://www.aistearsiolta.ie/en/building-partnerships-with-parents/aistear-and-siolta-documents/identity-and-belonging.pdf)
* *Síolta* Standard of [Identity and Belonging](https://www.aistearsiolta.ie/en/curriculum-foundations/aistear-and-siolta-documents/14-identity-and-belonging.pdf)
 | **An inclusive curriculum values the ability, individuality and cultural background of all children.** |
|  | Checkmark |
| Eye | Children need to feel valued, respected, empowered, cared for, and included. [In this six-minute video,](https://www.aistearsiolta.ie/en/curriculum-foundations/element-1-developing-your-curriculum-and-curriculum-statement/building-a-curriculum-that-promotes-the-inclusion-of-all-children-birth-6-years-.html) you hear the perspective of one early years educator on how she builds her curriculum, underpinned by the principles of *Aistear* and *Síolta*, to promote the inclusion of all children.  |  |
| Eye | Building on this idea, [this two-minute video](https://www.aistearsiolta.ie/en/building-partnerships-with-parents/examples-and-ideas-for-practice/embracing-inclusion-birth-6-years-.html) gives insight into how one full daycare service embraces inclusion across all age ranges. |  |
| Eye | [This early years educator](https://www.aistearsiolta.ie/en/creating-and-using-the-learning-environment/examples-and-ideas-for-practice/creating-a-learning-environment-that-promotes-equality-diversity-and-inclusion-birth-6-years-.html) talks about the importance of creating a learning environment that promotes inclusion and shares some of the strategies she uses to do this.  |  |
| Eye | [This 4 minute video](https://www.aistearsiolta.ie/en/curriculum-foundations/element-4-professional-practice/the-value-of-reflective-practice-in-building-an-inclusive-curriculum-birth-6-years-.html) shares the perspective of an owner/manager who is also a room leader on the value she places on reflective practice and working as a team in building an inclusive curriculum.  |  |
| Document | These book lists provide lots of ideas of books that could be used in your setting to support and promote inclusive practice. [Booklists for babies](https://www.aistearsiolta.ie/en/nurturing-and-extending-interactions/resources-for-sharing/inclusive-picture-books-birth-18-months-.pdf)[Booklists for toddlers](https://www.aistearsiolta.ie/en/nurturing-and-extending-interactions/resources-for-sharing/inclusive-picture-books-1-3-years-.pdf)[Booklists for young children](https://www.aistearsiolta.ie/en/nurturing-and-extending-interactions/resources-for-sharing/inclusive-picture-books-2-5-6-years-.pdf) |  |

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|  | **My key reflections having viewed/read the above materials** **Prompts for Reflection**: What is working well for you in this area? What are the challenges you have experienced in this area? What will you do differently in the future? |
| Key |  |
|  | **An action I can take . . .****Prompts for Reflection**: Outline the changes you plan to make to your practice. How will these changes impact positively on children’s learning and development? Think about the resources and supports you will need. What aspects of this work would you like to prioritise and focus on in the coming weeks? |
| Lightbulb and pencil | Link to the Practice Guide’s [Aistear Síolta Action Planning Template](http://aistearsiolta.ie/en/Introduction/Action-planning-tool-for-Siolta-and-Aistear/Action-planning-tool-for-Siolta-and-Aistear.pdf)  |
| Cycle with people with solid fill | You might be interested in these additional support materials from National *Síolta* *Aistear* Initiative Partners. Insights – Equality, Diversity and Inclusion (www.gov.ie)[Barnardos -Realising Potential: Equality, Diversity and Inclusive Practice in Early Years](https://hdl.handle.net/20.500.13085/1312)[Barnardos. (2013). Equality and Diversity in Early Childhood Care and Education.](https://knowledge.barnardos.ie/handle/20.500.13085/168)  |
| All of the above resources and many more are available on the *Aistear Síolta Practice Guide* website at [www.aistearsiolta.ie](http://www.aistearsiolta.ie) Thank you for visiting and using the Practice Guide. |
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